

# Social Return on Investment

2016 - 2020



## Our purpose

Femina Hip supports young people who are in and out of school to self-actualise and to effect positive change in their lives and communities.

Femina engages **254,692** stakeholders each year.



They contribute the equivalent of **\$ 9,277,190**



Teacher mentors contribute the equivalent of **\$6,771,940.**

**LOGIC MODEL II Theory of change:** Empowering young people to self-actualise and to effect positive change in their lives and communities.



Informed students  
Teachers have a vocation

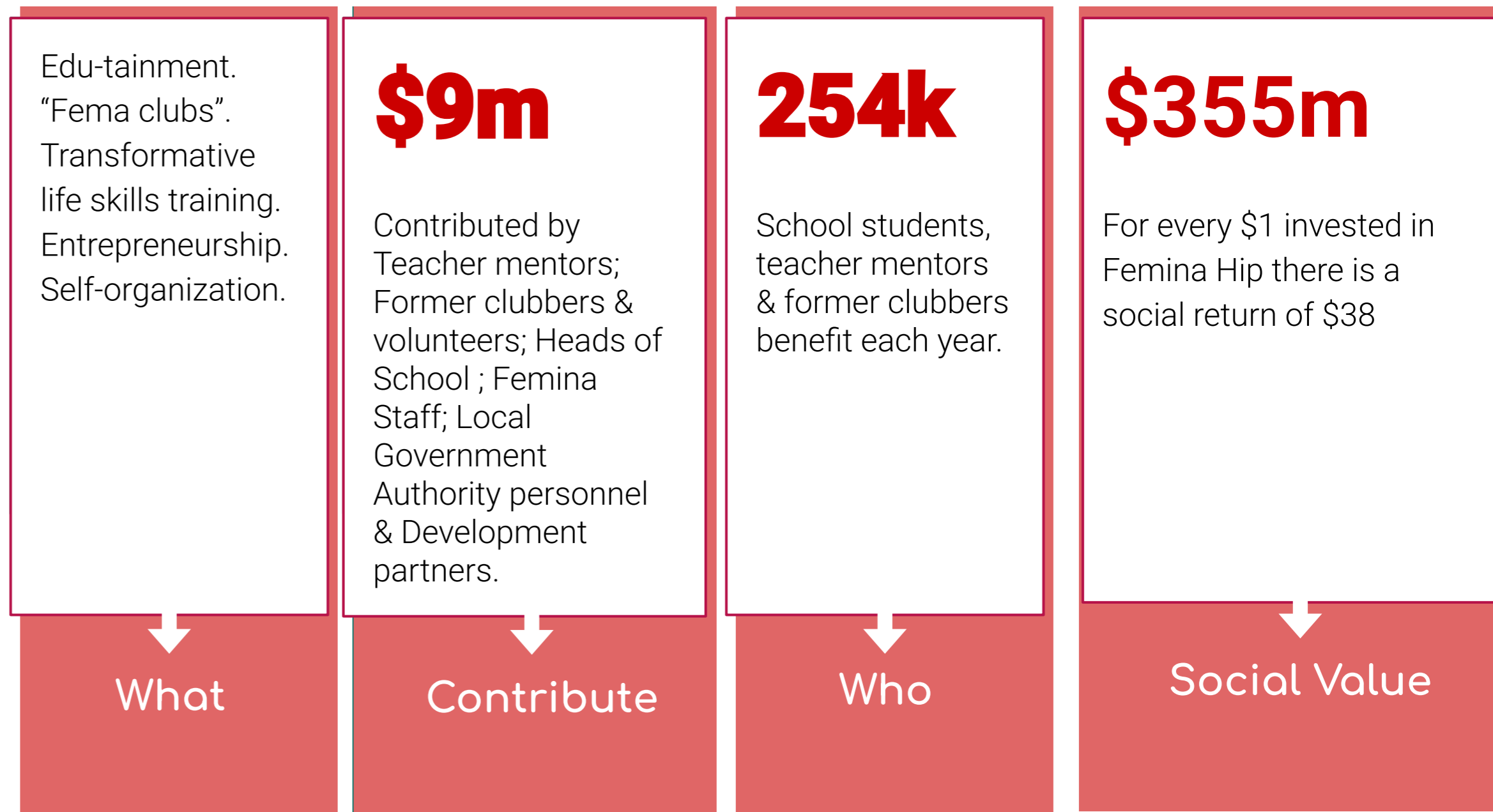
Confident students  
Positive regard for young people  
See & take advantage of opportunities to earn money  
Reduction in truancy

Improved academic performance  
Less punitive discipline  
Healthy habits  
Teachers' status improves  
Redress sought for victims of violence &/or harm

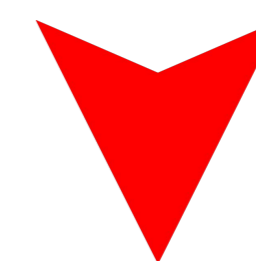
Employable & civically minded young adults

Increased employment  
Reductions in interpersonal violence  
Reduced intergenerational poverty

## Four dimensions of impact



**\$1 invested in Femina Hip**



**\$38 of equivalent social return.**

**Social value created:**

01	Secondary school students	<b>\$71.8 million</b>
02	Teacher mentors	<b>\$1.8 million</b>
03	Former clubbers	<b>\$812,000</b>